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AUTHOR	Gopnik, Alison; Meltzoff, Andrew N.; Kuhl, Patricia K.
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ABSTRACT

Arguing that evolution designed us to both teach and learn, this book explains how, and how much, babies and young children know and learn, and how much parents naturally teach them. The chapters are: (1) "Ancient Questions and a Young Science," including the concept of brain as computer, and the developmental science of Piaget and Vygotsky; (2) "What Children Learn about People," including peace and conflict studies, and education and memory; (3) "What Children Learn about Things," including the importance of movement and grownups as teachers; (4) "What Children Learn about Language," including making meanings, and dyslexia and dysphasia; (5) "What Scientists Have Learned about Children's Minds," including the developmental view, and nurture as nature; (6) "What Scientists Have Learned about Children's Brains," including how brains get built, and the social brain; and (7) "Trailing Clouds of Glory," which explores how people learn about themselves by studying how children develop and learn. (Contains 568 references.) (HTH)

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